

Job Description

Lecturer in Health Sciences

Salary:	Grade 7
Contract:	Full time, ongoing
School/Department:	Kent and Medway Medical School
Location:	Canterbury/Medway Campus
Responsible to:	KMMS Director of Research

**KENT AND
MEDWAY
MEDICAL
SCHOOL**



Kent and Medway Medical School

Kent and Medway Medical School (KMMS) opened to our first cohort of 108 pioneer students in September 2020. Our vision for KMMS is to create a new medical school for Kent and Medway that becomes a beacon for first-class medical education and research. The School will attract the most talented aspiring doctors from within the local community and beyond, offering training and development opportunities that will help to keep that talent in Kent and Medway.

KMMS brings together the existing centres of excellence in health and medical education provided by the University of Kent and Canterbury Christ Church University and local healthcare organisations, to offer a new model of person-centred medical education.

Lead by its Founding Dean, Professor Chris Holland, the School offers 100 Home/EU and up to 8 international undergraduate medical places on a yearly basis. The five-year undergraduate programme is taught at the Canterbury campuses of both university partners with medical placements within Primary, Community and Secondary Care across Kent and Medway.

The University of Kent is a leading academic institution. It has an excellent track record in health training, research and innovation across a range of disciplines, including Biomedical Science, Pharmacy and the Social Sciences. The University of Kent is also one of two equal partners in the Medway School of Pharmacy (MSOP) which opened in 2004 and graduated its first MPharm students in 2008. The MSOP is underpinned by the University of Kent and the University of Greenwich and is based on a shared campus in Medway.

Canterbury Christ Church University has a significant portfolio of pre-registration healthcare programmes, underpinned by strong leadership, extensive relationships to support clinical placements, simulation facilities, and internationally recognised research promoting health and wellbeing.

Equity, Diversity and Inclusion

We welcome applications from members of all the non-majority parts of our community and KMMS is committed to the fair treatment of all staff and students and ensuring that the learning and working environment are supportive and inclusive for all. Duties in the delivery of learning, teaching and supporting students and staff should be performed in a manner in keeping with the School's commitment to equality and diversity. KMMS will work towards attaining an appropriate Athena Swan award.

Job purpose

We are seeking an inspirational researcher, educator and role model to contribute to research and teaching across the School's medical programme and contribute to the research output of the Kent and Medway Medical School by generating and publishing international-quality original research.

Open to suitably qualified individuals who have a specific interest and background in any aspect of health related research, ideally with some experience of undergraduate medical, health sciences or healthcare education, the successful applicant will be expected to have an emerging international reputation in their specialist research field and will have evidence of contemporary expertise in curriculum delivery and evaluation in undergraduate clinical,

healthcare and/or medical education. An understanding of student selection, assessment including admissions and portfolios in medical education, electronic learning and assessment, student support, supervision and inter-professional learning and assessment would be advantageous.

Working flexibly across the campus sites of both the partner universities in Canterbury and Medway, the role will make a major contribution to the development of the KMMS research strategy, undergraduate medical programme and contribute to the development of further taught courses (undergraduate and postgraduate) as appropriate.

The job holder will be required to participate in annual appraisal within KMMS.

Key accountabilities

- Deliver and contribute high-quality health related research through successful funding applications, publications, research networking and wider public dissemination and engagement of research activities
- Deliver and contribute to the design of high-quality undergraduate level learning and teaching activities
- Collaborate with colleagues in the School on course development, delivery and assessment, taking on appropriate management and administrative responsibilities
- Contribute fully to the other activities of the School, affiliate Division/Faculty and collaborating Universities by participating in meetings, working groups, committees and other activities

Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

1. Research & Scholarship

- Identify sources and contribute to the process of applying for and securing external research funding to develop KMMS' research agenda
- Help manage research projects, including financial control
- Co-supervise and provide training, support and advice to graduate students, PhD's and postdoctoral scientists and research assistants/technicians
- Disseminate the results of your research through high quality publications and presentations at national and international conferences
- Contribute to the development and promotion of the research environment within KMMS, and to the external visibility of the School's research
- Supervise undergraduate students during their student selected component module and individual research project
- Develop links and collaborations, internally and internationally to enhance research and scholarly opportunities
- Perform research activity in your specialist area

2. Teaching and learning support:

- Teach as a member of a teaching team and deliver high quality undergraduate level learning and teaching activities.
- Ensure that content, methods of delivery and learning materials will meet the defined learning objectives.
- Contribute to the development and organisation of the teaching of all content within the BM BS programme, ensuring that it is expressed in informative, interactive and assessable learning and teaching for our medical students, is integrated with students' core learning throughout, that it satisfies GMC requirements for a Primary Medical Qualification and that it maps appropriately to the Brighton and Sussex Medical School assessment system.

- Work with subject module leaders, administrative staff and colleagues in the assessment team in the development and delivery of written, practical and oral assessments - including maintenance of an electronic exam question database, question writing, question review, standard setting, moderation /verification and mark checking processes and examiner recruitment to ensure that assessments are of high quality, valid and responsive to internal and external feedback.
- Contribute to preparations for effective internal and external academic quality and governance processes and systems, including those associated with professional, statutory and regulatory bodies and other accrediting organisations, especially the GMC School accreditation process.
- Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.
- Supervise the work of students, provide advice on research skills and help them with learning problems.
- Seek ways of improving performance by reflecting on research design and delivery and obtaining and analysing feedback.

3. Administration and General Responsibilities

- Undertake administrative roles in KMMS as required by the Director of Research, any administrative role will be assigned according to the level of your appointment, the subject's requirements and your teaching load.
- Engage in effective and professional communication with academic and administrative colleagues in KMMS, Kent, Christ Church and externally.
- Pro-actively contribute to administration activities and to the collegial work environment; ensuring all administrative duties are carried out in an effective, efficient, and timely manner.
- Attend meetings and participate in other committees and working groups as required.
- Assist with organisation of research activities.
- Demonstrate commitment to, and support of, Equality, Diversity, and Inclusion.

Internal & external relationships

Internal: This post requires close working relationships with KMMS and NHS staff, researchers, Quality and Governance teams and administrative staff. Awareness of the impact of the medical school within the two partner universities is necessary and therefore this post requires good working relationships with staff and colleagues across both partner Universities.

External: Leads for (Undergraduate) General Practice and Community Medical Education (or their equivalents) at regional centres, Trusts, LEPs and placement providers. External bodies such as Office for Students, Medical Schools Council, GMC, Academy of Medical Educators, Higher Education Academy, Health Education England, UK Foundation Programme Office.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Conflict resolution
- Pressure to meet important deadlines such as might be inherent in high profile projects

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- A primary degree or equivalent in a subject relevant to health or medical research (A)
- A postgraduate degree or equivalent professional qualification or experience in a subject relevant to a key area of KMMS research strategy: mental health; cognitive neuroscience; global health; social sciences as applied to health; health services studies; preclinical research; medical education and innovation (A)
- Demonstrate a developing or established international research presence in the field of health related research (A, I)
- Experience of effective teaching and assessment of medical students in a Higher Education setting (A, I)
- Possess sufficient breadth or depth of specialist knowledge in disciplinary area to work within a new BM BS teaching programme (A, I)
- Ability to innovate in relation to the development of research programmes (I, P)
- A proven ability to work co-operatively and collaboratively with colleagues and contribute to multi-disciplinary projects (I, P)
- Clear evidence of organisational, administrative and IT skills (A, P)
- Excellent inter-personal and communications skills (I, P)
- Adaptable to change and resilient under pressure (I)
- Understanding of equal opportunity and diversity issues as they may impact on academic content and issues relating to student need (I)
- Ability to exercise discretion and tact and maintain confidentiality (I)
- Ability to help shape an environment where less experienced colleagues can learn and develop (I)
- Ability to articulate the School's objectives in a way that encourages others to engage with the vision (I)
- Willingness to engage in continuous professional development (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver and promote equality, diversity and inclusivity in the day to day work of the role (I)

Desirable Criteria:

- A post graduate research qualification (e.g. PhD, MD or equivalent) (A)
- A post graduate teaching qualification (e.g. Grad Cert) or Membership or Fellowship of the HEA or AoME or equivalent* (A)
- Experience of teaching Clinical Healthcare Professional learners to undergraduate or postgraduate level in a clinical or academic setting (A, I)
- Have a record of success in having won competitive research grants from national or international funding agencies (A, I)
- Experience of module design and programme administration/management (A, I, P)
- Sound understanding of quality assurance and enhancement issues, procedures and practices (I)

** If the successful applicant is not in possession of a post graduate teaching qualification (e.g. Grad Cert) or Membership or Fellowship of the HEA or AoME or equivalent, they will be supported in obtaining this as part of their academic probation period.*

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage